

# dICTIDNARY 

## For Teachers, Students \& Parents



Youth Together for Human Rights Education

## Youth Together for Human Rights Education

The curriculum of Youth Together for Human Rights Education enables the application of knowledge to life. It is designed to improve skills and bring about positive attitudes. We train teachers, students and parents on an ongoing basis across schools and universities.

We are committed to creating a future where men, women and children grant respect to each other, irrespective of age, gender, race, religion, sect, ethnicity, nationality or class.
A future where peace and tolerance prevails. A fair and just society, where students grow up reaching their full potential and are rewarded for their own efforts, skills and contribution.

Our series of books forms the start of a journey, directed towards reaching this shared dream with you.

## This Book

Confusion can occur while learning a language that is different to your mother tongue. The structure of the sentence can be different in another language. Also, words when used in sentences can have a different function.

How can you tell what is the function of the same word in different sentences. For example look at the word "standing" in the following sentences:

He was a man of high social standing.
Standing water will create a problem for the community. After the flood one house was left standing.

The word "standing" has a different function in these sentences. In the first, it is a noun. In the second, it is an adjective and in the third it is a verb.

As international travel and the use of the internet becomes more and more common, it becomes imperative to know the English language. This book will help you to understand the parts of speech and play a part towards mastering the English Language.

Children can especially benefit, if given a clear concept of the words defined in this book. Writing and speaking the English language can become fun. We believe that every student has the potential to master a subject and to be good in all subjects, not in just one or two. Our series of books aims to build a strong foundation of the English Language for the learner. It is the duty of teachers and parents to provide the tools, guidance and an environment that enables children to reach their full potential. If you wish for a child to become an independent learner and excel in the English language, then this book belongs in your special tool-kit.

## Dedication

This book is dedicated to the teachers, parents and children of the world.

Our sincere hope is that this book helps you and those you care about to understand and love the subject.

Through a strong basic foundation of the subject and with your competence and imagination, may you help create a better and peaceful world for all.

Our best wishes are for you.

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## General Words

## symbol

A mark or shape that means something.

+ is a symbol for plus and - is a symbol for minus in mathematics.


Example:
G is a symbol. It has a sound. It is therefore a letter.

Flower begins with the


House begins with the sound of $h$.

## sign

A symbol used to show something.


## r b f m s t

Each of the letters is a sign of a sound.
The sign on the tree shows that cars, bus or trucks are not allowed to go there.

## represent

Be a sign for something.


The symbol for equal = represents the fact that something is the same as another thing
m represents the first sound in the word mug.

## language

A system of symbols and sounds used by people to communicate with each other.

鱼
Cu


共
 صالمٌّ


## alphabet

All the letters of a language.

The English language has 26 letters representing sounds.


The English alphabet starts with a and ends with $z$.

## word

Letters together that have meaning.
hfto
is not a word as it
has no meaning.
big
is a word
because it has meaning.

Example of words in the English language.

## bit

 fit hit kit
## capital letter

A big letter in the alphabet.

Also known as an upper case letter.

$$
\begin{gathered}
\mathcal{A} \mathcal{B} \subset \mathcal{D} \mathcal{E} \mathcal{F} \mathcal{H} \mathfrak{H} \mathcal{J} \\
\mathcal{K} \mathcal{L} \mathcal{M} \mathcal{N} O \mathcal{P} Q \mathcal{R} S \mathcal{T} \\
\mathcal{U} \mathcal{V} \mathcal{W} \not \subset \mathfrak{Z}
\end{gathered}
$$

## small letter

A small letter in the alphabet.

$$
a b c d e f g h i j
$$

$k \int m n o p q r s t$
Also known as a lower case letter.

$$
u v \cdots \cdots \quad y \quad z
$$

## vowel

One of the letters
a eiou
It is the sound that you make when you say them.

Such sounds have the breath flowing from the mouth and the breath is not blocked by the teeth, tongue or lips.


## consonant

Any letter of the alphabet which is not
a e io u
It is the sound of letters that are not vowels.
consonants

$$
\begin{gathered}
6 c d f g h j \\
\kappa \int m n \rho q r s t \\
v w x y z
\end{gathered}
$$

## order

The way that you place people or things.


I placed the violins in order of their size.

I placed the pens in order of their colour.


## alphabetical order

In the order of the alphabet. abc...

Question: Write the names in alphabetical order.
Uzma, Anna, paris, Sara, Zaín, Farhan

Answer: Amna, Farhan, Maris, Sara, Uzma, Kain

## sentence

## A set of words that

 gives us a complete thought.These are not sentences as they do not give us a complete thought.

The road is.
$I$ went to.
was red.
got to your party.

These are sentences as they do give us complete thoughts.

The road is curved.
$I$ went to school.
The ball was red.
$I$ got to your party late.

## Parts of Speech

## part

A piece of
something.

A leaf is part of a plant.


## speech

Spoken language or something that someone says, that is written down.
 Jamal said, "I want to play".

I want to play is speech

## parts of speech

In a sentence words have different functions.

The function the words have in the sentence, are called parts of speech.

This book will teach you what they mean.


## parts of

speech -
example

A word can have different functions.

Example: The word on - has a different function in the two sentences.

She drove on.

I had a book on birds.

Read the sentence below. Each of the words has a function in the sentence.

Samina and her friend went out to quickly see the black cat.

By knowing the function of each of the words in the sentence you are better able to understand it.

This book will help you to understand function of words in a sentence. You will be able to tell the words in the sentence that are noun, verb, adverb, adjective, preposition, conjunction, article and pronoun.

## grammar

The set of rules that are used to write and speak a language.

Knowing the rules and the parts of speech, helps you to speak and write the language correctly.

Examples:
Does the sentence have different meaning?

I want the pen.
I want a pen.
How does the word the and a change the meaning?

Which sentence is correct?
In the Summer I went to Lahore. In the summer I went to Lahore.

I studied English and geography.
I studied english and geography.

## Noun

## noun

A word that is used to name people, places or things.

Man, toy and airport are words that are nouns.

airport


## noun -

example

## Mane

The long hair on the neck of an animal like a horse or a lion.

## noun -

example Fence

A barrier like a wall that is made of pieces of wood or
 metal.

## common noun

A common name used for a person, place or thing.

Girl, airport and toy are common nouns.

Common means belonging to two or more. They are many girls, airports, toys. Therefore the name used is common.

proper noun
A word that is the name of a person, a place or a thing and is written with a capital letter.

Also called special name.

Proper means belonging to just that one. This girl is called Samina. This building is Karachi Airport. This toy is Teddy Bear. Therefore the name used is proper.


## Noun Number

## singular noun

The word that you use for one person or thing.
 pencil cat


## plural noun

A word that shows there is more than one person or thing.

pencils

cats

carrots

singular and plural nouns examples


tooth

mice

teeth

## singular and plural nouns -

 examples
woman

man

children

women

men

## Noun Gender

## gender

Usually means being male or female.

## noun gender

In language we have 4 types of gender. A noun can belong to one of four gender types.

female

male

1. masculine
2. feminine
3. common
4. neuter

- nouns that are about a male person or animal. Example: grandfather, bull.
- nouns that are about a female person or animal. Example: grandmother, hen.
- nouns that can be male or female. Example: lawyer, baby.
- nouns that cannot be male or female. Example: coat, house.


## masculine

 gender noun examplesThe noun that refers to a male person or animal.

Man, hero, boy, king and actor are a few nouns of masculine gender.


## Examples:

father, son, king, rooster, cock, host, brother.

lion

## feminine gender nounexamples

A noun that refers to a female person or animal.

Woman, lioness, heroine, girl, niece, empress and actress are few of the feminine gender nouns that we use.
 aunt
 girl

Examples: sister, mother, queen, hostess, maid, niece, hen.

geese

## common

## gender noun -

 examplesA noun is said to be in the common gender if it refers


Examples: doctor, visitor, cousin, singer, nurse, manager. to someone who could be a male or a female.

Child, student, friend, applicant, candidate, servant are examples of common gender nouns.

## neuter <br> gender noun examples

A noun is said to be in the neuter gender if it refers to something which is not a male or a female.

Neuter gender nouns are objects rather than living beings.

lock


> pencils

house
car

slippers

## Pronoun

## pronoun

A word that you use in place of a noun.

## pronoun he


he or him
Example: Arif was late. The teacher asked him why he was late.

she or her
Example: Samina cooked a meal. She said it was easy for her to cook the rice.

it

Example: There was a bike. It was blue in colour.

us or we
If you are part of the group you can use the pronoun us or we to talk about the group.

Example: We waited outside the door. The door was opened for us.

- example

The man or boy that the sentence is about.
pronnọuṇ sṭhe


He is playing football.

- example

The woman or girl that the sentence is about.


She wants to write a letter.

## pronoun they.

- example

The people, animals or things that the sentence is about.
pronoun.it


- example

The place or thing the sentence is about.


It was my house.


It was a heavy table.

## Verb

A word that
describes an action
that is taking place.
Also known as a
doing word.

## verb throw <br> - example

To move your arm quickly to send something through the air.


- example

To speak very loudly.
verb speak

- example

To talk to somebody.


## verb dive

- example

Go into the water head first and with the hands raised over the head.

verb begin

- example

Start to do something.
describe

## Adjective

To say what
somebody or
something is like.

## adjective

A word that tells you more about a noun.

It is a describing word.


The words red, broken, old, sad are adjectives.
adjective
huge

- example

Very big.
adjective

We went to see the huge building.

thick

- example

Having opposite sides that are far from each other.


I wanted to buy the thick green book.

## adjective.thin

- example

Having opposite sides that are close to each other.

## adjective light

- example


## Having little weight. Not heavy.

To make a nice painting I need a thin brush.

The feather was colourful and light.

## adjective

heavy

- example

Having great weight.
adverb


The box was heavy for me to carry.

## Adverb

It can tell you more about the verb.
adverb slowly "example"

At a slow speed. Not quickly.


The man and boy walked slowly.

adverb kindly

- example

Showing a caring attitude.


The man helped the girl by holding her hand. This was a kindly act.

## adverb

hungrily

- example

Showing great need for food.

## adverb

merrity.

- example

Showing great happiness.

## preposition



The kids went merrily to school.
adverb gently

- example

Showing a kind way of doing something.


He gently held the baby.

## adverb

angrily

- example

Showing upset in a loud way.


The woman spoke angrily when she found her things were broken by the man.

## adverb

soundly

- example

Deep and undisturbed way.


The child slept soundly.

## Preposition

In a sentence a word that you use before a noun or pronoun to show a relationship to another word.

It is a word that shows the position of a noun or pronoun.


## preposition in

-ëxäñöplë
Inside something or surrounded by something.


## preposition

on

- example

To be above the surface of something.


## preposition

The sunglasses were on the table.
over

- example

Above something.


## preposition

under.

- example

In a place that is lower than or below something.

## connect



The girl stood under the umbrella.
preposition across

- example

From one side to the other side of something.

## preposition into

- example

To the middle or the inside of something.


I poured orange juice into the glass.

## preposition <br> above <br> - example

Higher than somebody or something.


The letter F is above the letter C .

## preposition <br> behind <br> - example

To be at the back of something or somebody.


The sun is behind the cloud.

## preposition <br> in front of <br> - example

In a position just ahead of something or someone.


The black pepper box was in front of the bottles.

## preposition

between

- example

In the middle of two things or people.


The ball was between the cats paws.

## Conjunction

Join together.
conjunction
Words that help to connect words and parts of a sentence.

## conjunction

and

- example

A word that joins words or parts of a sentence together.

## conjunction or



The pieces connect together.

## - example

A word that gives possibilities.

## conjunction

 b.ut.I could use the green, red or blue thread.

- example

A word that is used to connect two ideas that go against each other.

## conjunction



I wanted to go to school but the bus driver had not come.
so,..becaus.e.

- example

Words used to show the reason for something.


It was my friends birthday so I went to buy a present.

## specific



Something or

## Article

someone you know you are writing or speaking about.

## article



A lot of people were present. The specific person I was talking about was in red.

A w.ord that tells. you if the speaker or writer is talking about a specific person, place or thing or if he is talking about any one person or place or thing. There are 3 articles.


I wanted a bottle.

I wanted the ketchup bottle.


I wanted an apple.
I wanted the apple on the napkin.

These are words
üsed wheon tälkining
or writing about any person or thing or place.

## use of an

Use an before

an apple

a pencil
nouns beginning with vowels.
when to use a an

Use an before nouns beginning with vowels.

Use a before nouns beginning with consonants.

## article

## a an

## -exän̄plës

article the

- example

The is used when talking or speaking about a specific person, place or thing. antonym

A word that has an

an actor

a dog

an ostrich

a bed


I wanted the book that the boy had in his hands.

## article

 the- examples

The is used when talking or speaking about a specific person, place or thing.

## What is the name of the street?

## The street has only one name.

## Who is the best player in your team? <br> You are asked about one player.

We say in sentences:
The moon...
The sun...
The world... The army of Pakistan... The city of Islamabad...

They are all specific places or things.

## Language Structure

## sentence

A sentence always has a noun and verb.

Example. Samina smiled.

A sentence may have three things.

1. It is about someone or something.
2. About an action being done by someone or something.

## 3. About the thing/

 place/person the action is done on.A sentence can have three things: subject, object and verb.


Saqib kicks the ball.

What is the sentence about? Saqib What is Saqib doing? kicking What is he kicking? the ball


Who is the sentence about? Farah
What did Farah do? wait Wait for whom? the teacher

## Farah waited for the teacher.



What is the sentence about? Javed What did Javed do? run Where to? home

[^0]
## subject

The person or thing that you are talking or writing about in a sentence.

Arif kicks Saqí. Arif is the subject.

## The cat drank the milk.

The Cat is the subject.

## object

In a sentence you can have a subject, a verb and an object.

The object is that on which the verb is acting.

For different languages, the way a sentence is structured is different.

In the English language we usually write the subject first then the verb and then the object.

Urdu has the structure, subject, object and verb.

## Arif kicks Saqíb.

Arif is the subject. Kicks in the verb 6 . Saqi6 is the object.
The cat drank the milk.
The Cat is the subject. Drank is the verb. The milk is the object.


## Antonym



small



## Punctuation

that you use when you are writing to separate sentences and clarify
meanings. Useful in writing and reading.


## full stop

Å siggn thọà yoü use in writing to show the end of a sentence. It is also known as a period.

## question

 mark ?The sign that you write at the end of a sentence when the sentence is a question.
comma

A punctuation sign

I will go to the zoo.
You can come with me in the car.
used for a pause between parts of a sentence or in separating items in a list.

## exclamation p.aint

A punctuation sign used to show strong emotion.

## capital letter

Üse ä cảpitàal leetterer at the beginning of a sentence, at the start of a proper noun and when using I as a pronoun.
mention

> I like apples, bananas, grapes and oranges.

She has two dogs, three cats, one bird and five fish in her house.

I ran to catch the bus, but I missed it.
We could watch a video, or we could play outside.


Beginning of a sentence and for the name of a language.

She played in the park.
They did the English homework on time.


## Comprehension



text

text

## comprehend

To understand. comprehension

The setting of questions on some reading text to check a student's ability to understand the text.

Questions asked about the text.
 who?


what?


when?


## Composition

## topic

What the writing is about.


The teacher said she wanted students to write on the topic of "My Favourite Game".

## composition

The action of putting words and sentences together and writing on a particular topic.

Also called an essay.


Example: She wrote a composition about My Best Friend.


Speak or write a little about something.

## paragraph

A group of sentences written about a single topic.

A paragraph always begins with a new line.


Example: The teacher said to mention the good habits of the boy in the essay.
a 36
a and an 36
above 32
across 32
adjective 25
adverb 27
alphabet 8
alphabetical order 10
an 37
and 34
angrily 29
antonym 41
article 36
begin 24
behind 33
between 33
but 35
capital letter 9
comma , 44
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common noun 15
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gently 29
grammar 13
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heavy 26
huge 25
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in 30
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into 32
it 22
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Write to the author at
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Youth Together for Fuman Rights Education

# I. Know your words <br> WORDS <br> SERIES <br> English <br> DICTIIONARY 

## For Teachers, Students \& Parents



YOUTH TOGETHER FOR
HUMAN RIGHTS EDUCATION

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[^0]:    Javed ran home.

